THE NEW ENGLAND JOURNAL OF HISTORY

 $Promoting\ scholarship\ of\ historical\ and\ educational\ significance$

A Publication of the New England History Teachers Association

Vol. 81 Fall 2024 No. 1

TABLE OF CONTENTS

	Page	
Editorial Board	iii	
NEHTA Board of Directors	iv	
Editor's Note	vi	
From the Journal Archives	1	
NOVICE CORNER		
The Glorious Revolution of 1688: English Politics and Dutch Ambitions WILLIAM DORSEY	1	
THE PULSE		
A Grand Ambition: Bartholomew Gosnold's Voyage of 1602, the First Step in the English Settlement of North America MICHAEL KEATING	19	
ARTICLES		
The Congamucks: A Multiracial and Multicultural Community of the Congamond Lake Region, Southwick, Massachusetts		
JOSEPH CARVALHO III	56	
ANCESTRY ADVOCATE		
The Eleventh Century Hereditary Stewards of the Archbishop of Dol, Brittany: Historical Impact of Their Descendant Le Strange Family on Medieval England		
ROBERT P. STRANGE	75	

	Page
BOOK REVIEWS	
Brenna Wynn Greer. Represented: The Black Imagemakers Who Reimagined African American Citizenship. KATHLEEN DALY	136
Kelly L. Marino. Votes for College Women: Alumni, Students, and the Woman Suffrage Campaign. RENEE DUBE	139
Kevin Baker. The New York Game: Baseball and the Rise of a New City. ROBERT W. MALOY	144
Carlos Eire. They Flew: A History of the Impossible. ${\tt MALLORY\ MARLIN}$	148
Karen Cook Bell. Running from Bondage: Enslaved Women and Their Remarkable Fight for Freedom in Revolutionary America. WILLIAM MORGAN	153
Evan Haefeli. Accidental Pluralism: America and the Religious Politics of English Expansion, 1497-1662. HUNTER MOYLER	157
Meg Muckenhoupt. The Truth about Baked Beans: An Edible History of New England. CARRIE T. SCHULTZ	160
David Hall. The Puritans: A Transatlantic History. PAUL TEED	164
Manuscript Submission Policy	167
NEHTA Membership Form	168

Cover Image: Albert Bierstadt, *Bartholomew Gosnold at Cuttyhunk*. Oil on canvas, 1858. New Bedford Whaling Museum, New Bedford, MA.

ISSN 0028-4912 ©2024 by the New England History Teachers Association

THE NEW ENGLAND JOURNAL OF HISTORY EDITORIAL BOARD

Chief Editor

Linda Morse, M.A., M.Ed.

History Instructor, Foxborough Regional Charter School, Foxborough, MA

Managing Editor

R. A. Lawson, Ph.D.

Professor of History, Dean College, Franklin, MA

Digital Editors

David Brandon Dennis, Ph.D.

Professor of History, Dean College, Franklin, MA

John Woitkowitz, Ph.D.

Research Associate, Staatsbibliothek zu Berlin, Germany

Associate Editors

Darra Mulderry, Ph.D.

Associate Director, Center for Engaged Learning, Providence College, Providence, RI

Robert Naeher, Ph.D.

History Instructor, Avon Old Farms School, Avon, CT

Gregg Seibert, M.A.

Assistant Professor of Media Studies, Dean College, Franklin, MA

Book Reviews Editor

Erin Redihan, Ph.D.

Lecturer, Salve Regina University, Newport, RI

Copyeditors

Evenfall R. Z. Bair

Uxbridge, MA

Claire Shaw

Medfield, MA

NEW ENGLAND HISTORY TEACHERS ASSOCIATION BOARD OF DIRECTORS

Linda Morse, *President*, History Instructor, Foxborough Regional Charter School, Foxborough, MA

David Brandon Dennis, *Vice President*, Professor of History, Dean College, Franklin, MA

Kristen Borges, *Treasurer*, Hamilton-Wenham Regional High School, Hamilton, MA

Michael Medeiros, Secretary and Web Design, Dedham High School, Dedham, MA

Charles L. Newhall, Awards Committee Chair and President Emeritus, St. John's Preparatory School, Danvers, MA

Steve Armstrong, *President Emeritus*, National Council for the Social Studies, Social Studies Consultant Connecticut Department of Education

Scott Bane, Writer and Independent Historian, New York, NY

Keith Dauer, Ex Officio, Retired, The Morgan School, Clinton, CT

Sandy Senior-Dauer, *Ex Officio*, Retired, Westbrook High School, Westbrook, CT

Edward Dorgan, Instructor, Har-Bur Middle School, Burlington, CT

Joe Harrington, Ex Officio, Professor Emeritus, Framingham State University, Framingham, MA

Gorman Lee, Ed.D., Director of Social Studies K-12, Braintree Public Schools, Braintree, MA

Robert Maloy, Ed.D., Senior Lecturer, College of Education, University of Massachusetts, Amherst, MA

Torrey Trust, Ph.D., Associate Professor of Learning Technology, College of Education, University of Massachusetts, Amherst, MA

The New England Journal of History

Is supported by:

Dean College Franklin, MA Framingham State University Framingham, MA





Founded in 1897, the nation's oldest association of teachers of history and social studies welcomes to its membership all persons interested in this field of education. Each year, the NEHTA sponsors meetings dealing with topics of special interest to its constituency, and joins with other associations and groups in promoting those interests. The NEHTA is a founding member of the National Council for the Social Studies and remains its senior affiliate. The New England Journal of History (until 1988, The New England Social Studies Bulletin) is published twice annually and features historical research, reviews, and pedagogical articles. In addition, the NEHTA publishes the NEHTA Newsletter and Forum (formerly the NEHTA Newsletter) twice a year. It offers short articles of current concern, resources for those involved in teaching history, and the latest NEHTA news. Annually, the NEHTA presents the Kidger Award for outstanding contributions to research, teaching, and service to the profession. The NEHTA also presents the annual Laska Award for undergraduate research.